



# **LEARNER EQUALITY DATA**

**2009 - 10**

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## INTRODUCTION

At Kilmarnock College we value the social and cultural diversity of the communities of learners who are served by the College. We also strive to integrate our commitment to equality and diversity by ensuring that our practice is fair and that the opportunities within the College are available for everyone.

We have a public duty to promote equality of opportunity and have taken positive steps to capture data on race, gender, disability and age as it applies to our learners and the learning opportunities we provide. We will use this information to ensure that we widen educational participation and work towards removing any barriers to learning.

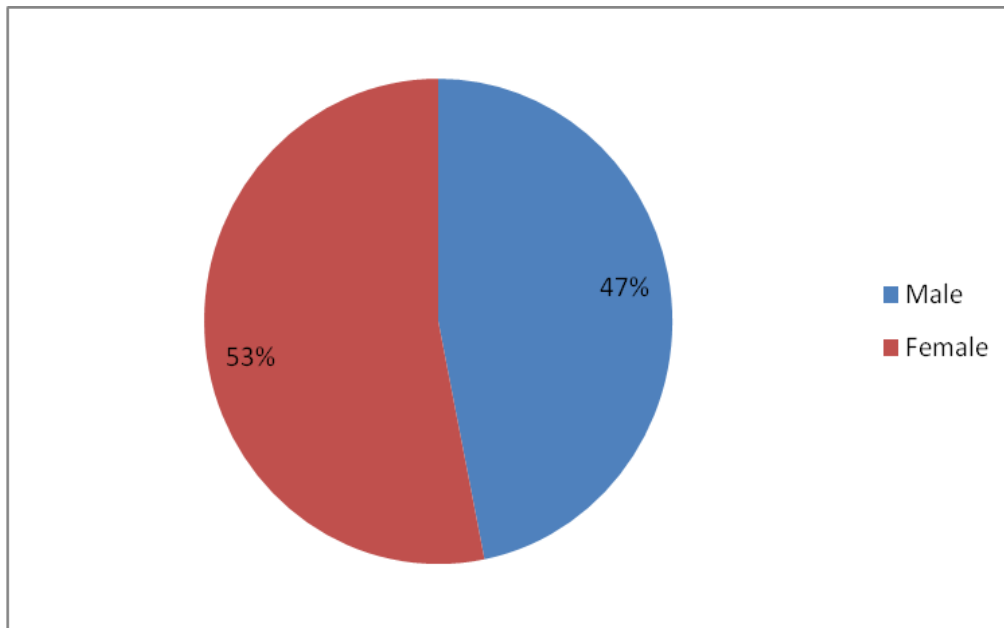
This document provides information on equality monitoring of our 6029 learners, both full-time and part-time, for the period 2009 – 2010. The learner data changes on a regular basis due to the ongoing fluctuations in student numbers. The figures recorded in this report were taken from Student Records on 14 June 2010.

This is a formal learner equality monitoring report and our intention will be to increase the level of monitoring sophistication and to make sure that the information is analysed in order to highlight any under-represented groups. Any issues identified will be reported and discussed at the College's Equality, Diversity and Inclusion Team (EDIT) meetings.

This information will become a regular annual report, which will be available and accessible via the College internet and supplemented through other reports and analysis.

## TOTAL GENDER PROFILE

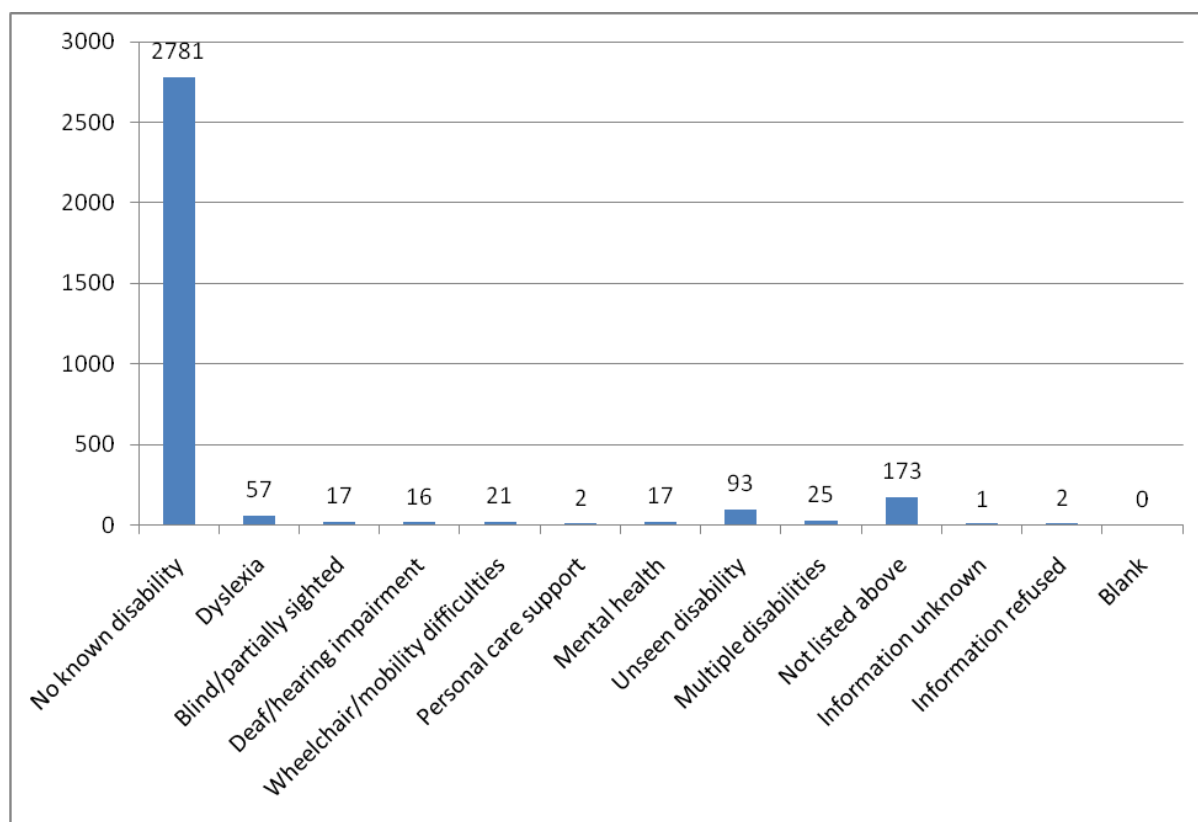
LEARNERS BY GENDER	
Female Learner Nos.	Male Learner Nos.
3205	2824



The above information provides a breakdown on the numbers of females and males who registered for courses and learning opportunities over 2009-2010. In percentage terms this equates to 53% female and 47% male. This reflects the fact that the number of males participating in further education has been on a downward trend since 1998 (Scottish Funding Council).

## GENDER AND DISABILITY

GENDER AND DISABILITY		
Disability	Gender	
	Female	Male
No known disability	2781	2366
Dyslexia	57	100
Blind/partially sighted	17	2
Deaf/hearing impairment	16	18
Wheelchair/mobility difficulties	21	9
Personal care support	2	4
Mental health	17	10
Unseen disability	93	86
Multiple disabilities	25	22
Not listed above	173	201
Information refused	1	0
Information unknown	2	4
(Blank)	0	2
<b>Total</b>	<b>3205</b>	<b>2824</b>

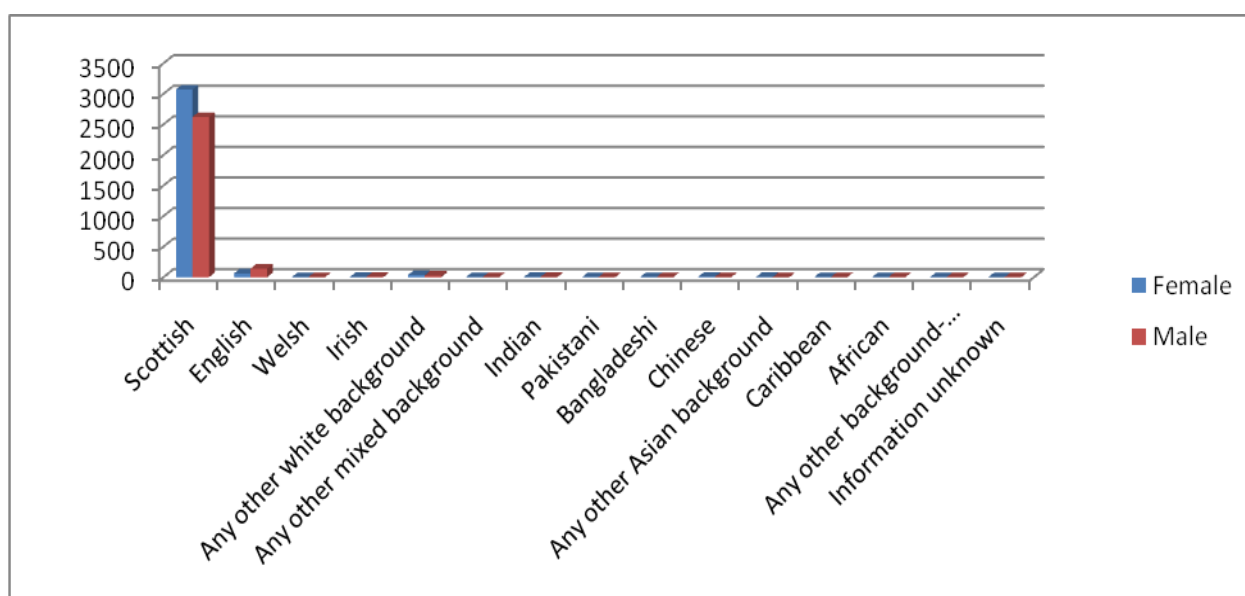


The chart above reflects the numbers of learners who indicated that they have some form of disability. The disability categories used are those set by the Scottish

Funding Council. There is a high number of both males and females who have indicated that their disability is 'not listed above' or that they have an 'unseen disability.' This therefore, means that the College must review the methods of data capture to ensure that accurate and relevant data and information is available.

## GENDER AND ETHNICITY

GENDER AND ETHNICITY		
Ethnicity	Gender	
	Female	Male
Scottish	3069	2622
English	61	140
Welsh	3	4
Irish	5	8
Any other white background	37	28
Any other mixed background	2	0
Indian	5	5
Pakistani	2	4
Bangladeshi	2	3
Chinese	7	1
Any other Asian background	5	0
Caribbean	1	0
African	3	4
Any other background- other ethnic background	3	3
Information unknown	0	2
<b>Total</b>	<b>3205</b>	<b>2824</b>



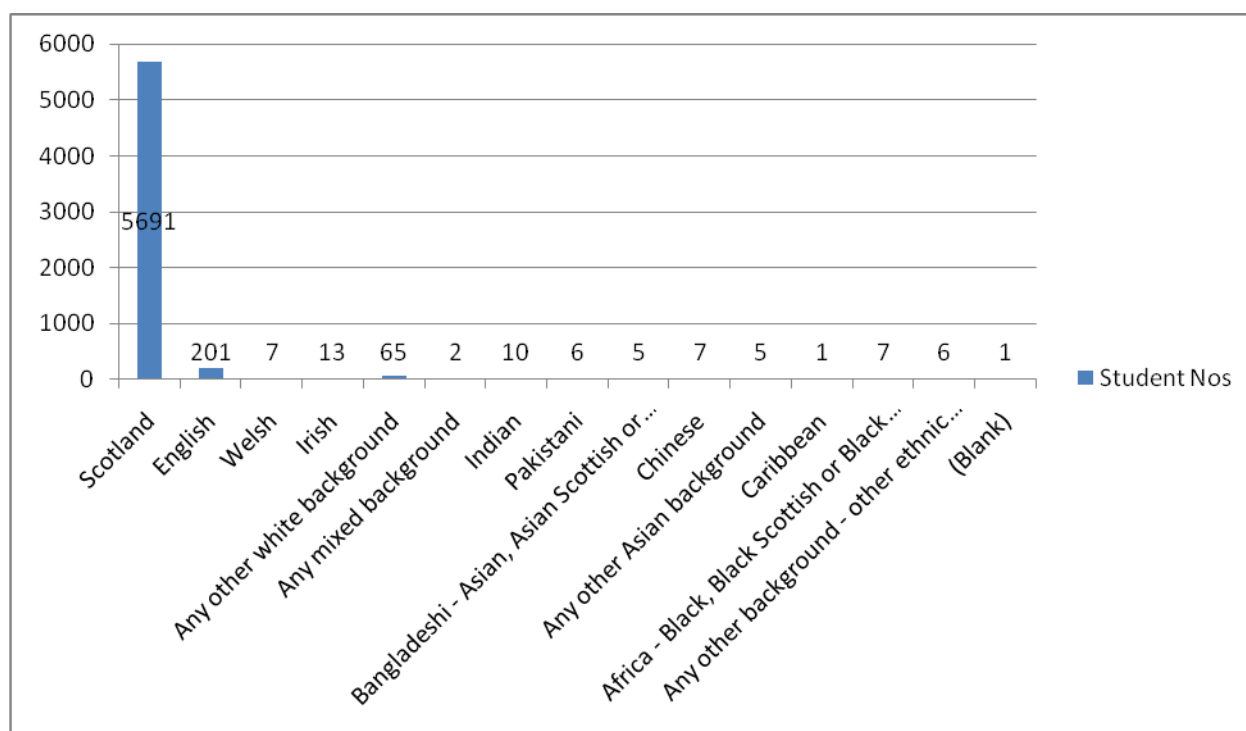
This information demonstrates that Scottish females (50.9%) outnumber Scottish males (43.5%) in the College and indeed this pattern was replicated across a number of ethnic groups.

This suggests that work may need to be carried out on promoting the value of further education to males across all communities. We know from research that young women outperform young men in education and that more young men become disaffected with education than young women.

There is however, greater parity between the numbers of female learners from a black and minority background (BME). The number of female learners in this category is 30 (0.5%) and the number of male learners is 20 (0.3%).

## ETHNICITY DATA

ETHNICITY	
Ethnicity	Student Numbers
Scotland	5691
English	201
Welsh	7
Irish	13
Any other white background	65
Any mixed background	2
Indian	10
Pakistani	6
Bangladeshi - Asian, Asian Scottish or Asian British	5
Chinese	7
Any other Asian background	5
Caribbean	1
Africa - Black, Black Scottish or Black British	7
Any other background - other ethnic background	6
(Blank)	1
<b>Total</b>	<b>6029</b>



This report details the numbers of learners from diverse ethnic groups. The categories, which are used, are the same as those defined by the Census. At the last Census in 2001 the percentage of people who indicated a black and minority ethnic background was 2% of the Scottish population. East Ayrshire has one of the lowest

Black and Minority Ethnic populations with less than 1% of the total population, based on the 2001 census figures.

The data confirms that the largest white ethnic group in the College is 'Scottish' at 94.39%. The largest black ethnic group in the College is 'Indian' at 0.17% and the largest Asian ethnic group in the College is 'Chinese' at 0.12%.

The percentage of all black and minority ethnic learners across the College is 0.81%. As the last Census was carried out in 2001 any comparisons between the percentages of learners with the current geographic profile should be made with caution due to the age of the comparable data. Negotiations with East Ayrshire Council are ongoing in order to determine whether more current local data is available.

## **BLACK AND MINORITY ETHNICITY PROFILE AND DISABILITY**

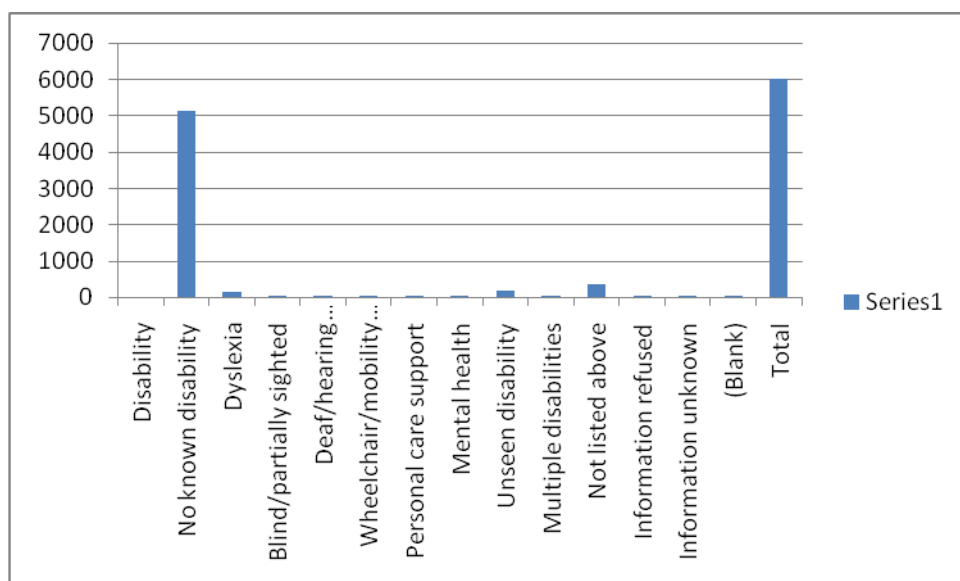
The total percentage of disabled learners at the College is 14.5%. The percentage of this group from the black and minority ethnic (BME) community who have declared a disability is 0.05%.

## **ETHNICITY AND GENDER**

Please refer to data on page 6.

## DISABILITY DATA

Disability	
No known disability	5147
Dyslexia	157
Blind/partially sighted	19
Deaf/hearing impairment	34
Wheelchair/mobility difficulties	30
Personal care support	6
Mental health	27
Unseen disability	179
Multiple disabilities	47
Not listed above	374
Information refused	1
Information unknown	6
(Blank)	2
<b>Total</b>	<b>6029</b>



## **TOTAL DISABILITY PROFILE**

This report outlines the numbers of our learners who have informed us about a disability. The categories, which are used, are those set out by the Scottish Funding Council. From this information the percentage of College learners who have recorded a disability is 14.4%.

The importance for the College in recording this information is to make ensure that appropriate support is made available to learners where this is required in order to participate and complete their chosen area of learning. The College has a duty to make 'reasonable adjustments' for any student who has declared a disability and requires additional support.

From this information the category with the highest number is 'not listed above' which in percentage terms forms 6.2% of all of the recorded disability categories as used by the Scottish Funding Council. The next highest category is that of 'unseen disability'.

## **DISABILITY AND GENDER**

Please refer to data on page 5.

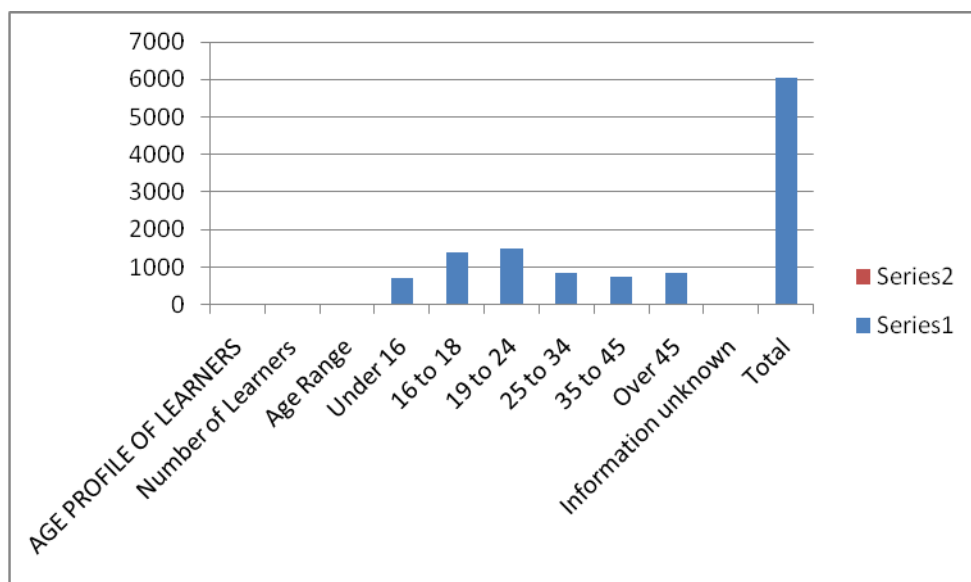
## **DISABILITY AND ETHNICITY**

Please refer to data on page 6.

# AGE DATA

## TOTAL AGE PROFILE

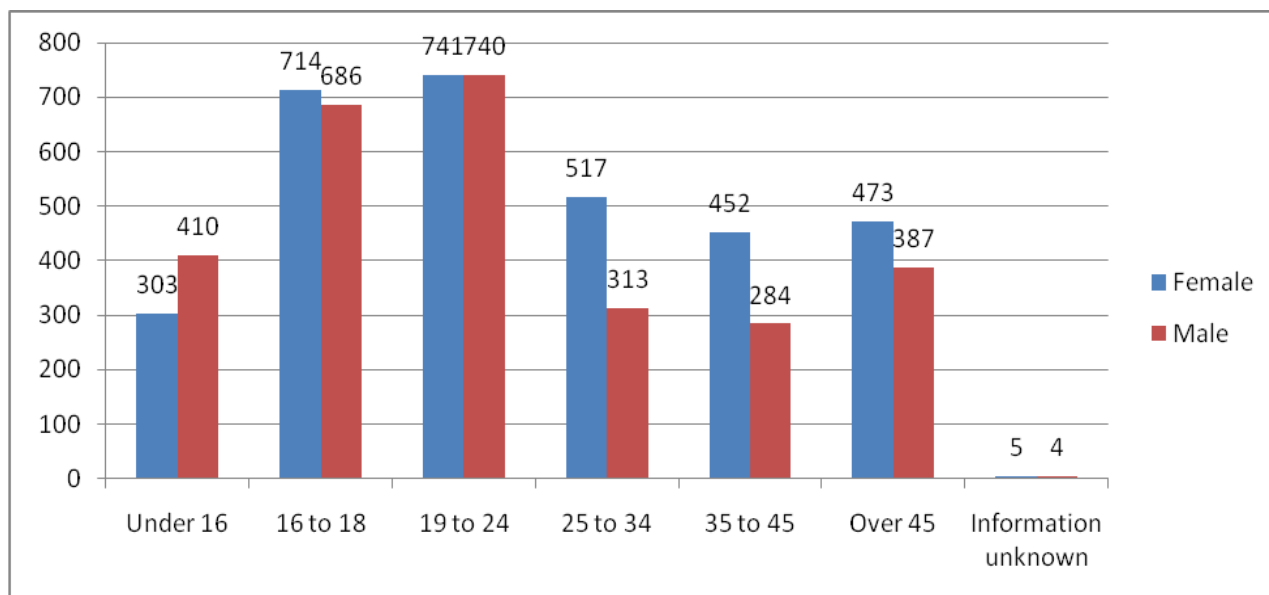
Number of Learners	
Age Range	Total
Under 16	713
16 to 18	1400
19 to 24	1481
25 to 34	830
35 to 45	736
Over 45	860
Information unknown	9
<b>Total</b>	<b>6029</b>



By disaggregating the numbers of learners by age profile, we are able to identify a number of learners over 45 years of age who make up 14% of the total number of learners. The highest population of learners are 19-24 year olds who make up 24.6% of the College learners, followed closely by the 16-18 year olds who make up 23.2% of the College learners.

## AGE AND GENDER

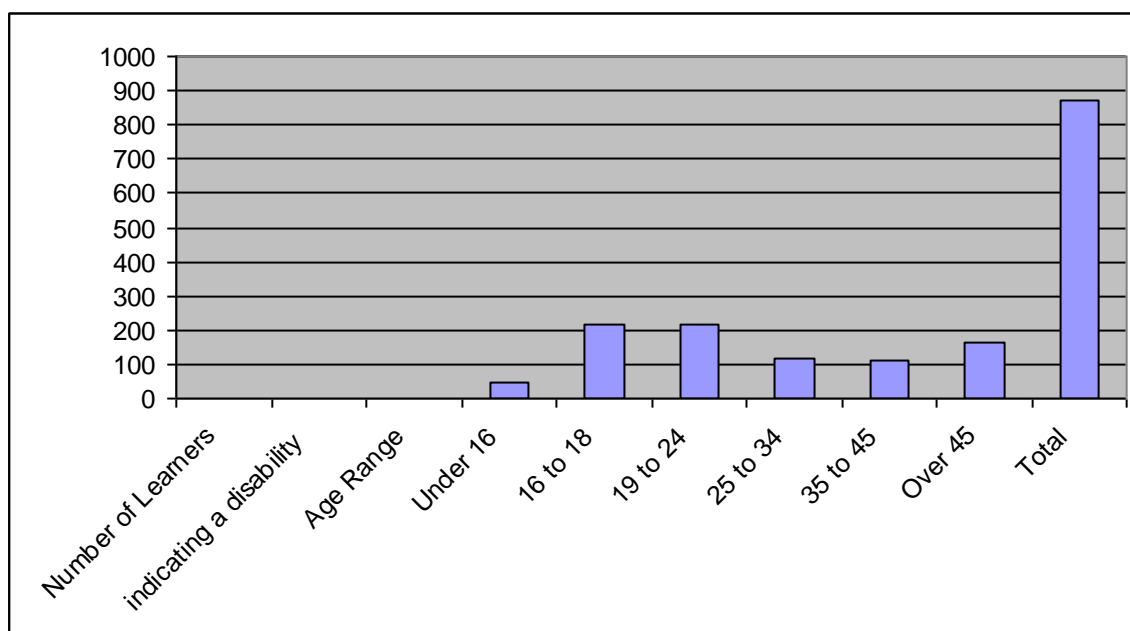
Number of Learners		
Age Range	Female	Male
Under 16	303	410
16 to 18	714	686
19 to 24	741	740
25 to 34	517	313
35 to 45	452	284
Over 45	473	387
Unknown	5	4
<b>Total</b>	<b>3205</b>	<b>2824</b>



This information shows that the numbers of females and males in the 19-24 age category are comparable with 741 females and 740 males. In other age categories females outnumber males. Within the under 16 age group males form the largest group within the student population.

## AGE PROFILE AND DISABILITY

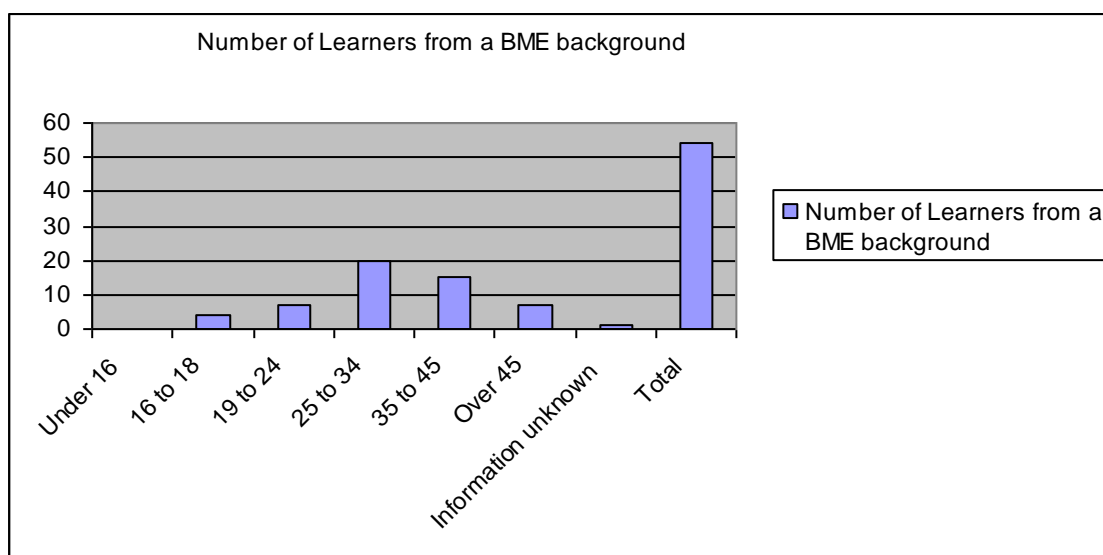
Number of Learners indicating a disability	
Age Range	Total
Under 16	46
16 to 18	219
19 to 24	215
25 to 34	118
35 to 45	111
Over 45	162
<b>Total</b>	<b>871</b>



From this report the total number of learners declaring a disability is 873. The age range with the highest level of recorded disability is 19-24 years with 215 people indicating some form of disability. The age range with the least level of recorded disability is 35 to 45 years with 111 people.

## AGE AND ETHNICITY

Number of Learners from a BME background	
Age Range	Total
Under 16	0
16 to 18	4
19 to 24	7
25 to 34	20
35 to 45	15
Over 45	7
Information unknown	1
<b>Total</b>	<b>54</b>



The largest number of learners from a BME background is amongst the 25 to 34 age range.

## CONCLUSION

This report has provided data and analysis of the College's student population during the 2009-2010 curriculum year. The report has presented data in relation to race, gender, disability and age. Further analysis and benchmarking of the data will be undertaken in order to identify areas requiring improvement and development.